

Phonics - Body Percussion

Taken from Letters and Sounds, Principles and Practice of High-Quality Phonics, Primary National Strategy, department for education and skills [\(link here\)](#)

These games develop your child's awareness of sounds and rhythm. Singing songs and action rhymes is a vital part of our curriculum and are an everyday event in nursery. Your child should learn lots of songs and rhymes and it is beneficial to add actions and rhythmic movements in time to the beat of the song or rhyme. Children who can keep in time with a steady beat seem to find learning to read easier.

I Hear Thunder

Sing the song, and if you don't know this song, you can find it on You Tube.

I Hear Thunder, I hear Thunder

Hark, don't you? Hark, don't you?

Pitter patter raindrops, pitter patter raindrops

I'm wet through, so are you.

Make actions to go with the song. Ask your child to sing it slowly, and quickly, loudly and quietly doing the actions in time to the music.

Clap your Hands and Wriggle your fingers

Sing to the tune of Bobby Shaftoe. Ask your child to choose two actions for each verse. They can be very silly or sensible! Clap and wriggle to the beat.

Clap your hands and wriggle your fingers,

Clap your hands and wriggle your fingers,

Clap your hands and wriggle your fingers,

Now we've made a pattern.

Stamp your feet and shake your arms....

Blink your eyes and slap your thighs....

Hop, hop, hop and tap your head....